

2008 PEJE Assembly for Jewish Day School Education

Sessions by Topic Area (as of 3/11/08)

Collaboration

- 106 Mergers, Partnerships, and Strategic Alliances: Are They Right for You?
- 202 Addressing Shortage of Volunteer Leadership for the Jewish Community
- 302 A Broad Vision for Jewish Renaissance
- 310 Great Things Happen When Schools Get Together
- 404 The Day School as the Central Address of the Jewish Community
- 407 Community Models for Advancing the Day School Agenda (for federation/central agency professionals and board members only)
- 502 Addressing Shortage of Professional Leadership for the Jewish Day Schools
- 603 A Collaborative Approach to Visioning
- 701 Building Synergies Between Day Schools and Synagogues: Is It Possible?

Communities of Practice

- 313 Admission Community
- 314 Financial Management
- 414 Diverse Learners
- 413 Development
- 512 Israel Engagement
- 513 Leadership
- 514 Professional Development

Financial Sustainability

- PA-1 Development 101
- PA-3 How a School Is not Like a Business
 - 104 Capital Campaigns: From Planning to Celebration (Part I)
 - 108 Forensic Financial Aid: In Depth Examination of the Financial Aid Application
 - 113 Hear It Firsthand: Donors Talk About Stewardship
 - 203 Emerging Challenges for the Business Officer: 2008 and Beyond
 - 210 Coming Back from the Brink
 - 214 Capital Campaigns: From Planning to Celebration (Part II)
 - 303 Harnessing the Wealth and Wisdom of Grandparents
 - 308 Closing the Mega-Gift
 - 309 Making the Small School Viable: A Moderated Conversation
 - 401 Tackling Middle Class Squeeze: A Think Tank Discussion
 - 401 Innovations in Financial Aid
 - 405 The Strategic Financial Modeling Tool: Not Just a Video Game (Part I)
 - 501 Communal Policy and a Shared Vision for Day School Funding
 - 503 Philanthropy for the Next Generations
 - 507 The Strategic Financial Planning Tool: Not Just a Video Game (Part II)

- 510 Why You Need an Alumni Relations Effort and How to Get Started
- 604 Alumni Online: Using Social Networking Tools and the Web to Reach Alumni
- 605 Good to Great - Transformation Through a Study of the Concepts
- 611 MATCHmaking: Creating Committed Relationships Between Donors and Schools
- 704 Building an Endowment Program Through Legacy Giving
- 711 Strategic Financial Planning: Re-engineering to Secure School Stability (Part I)
- 801 What We Know About Compensating Our Professionals
- 803 Don't Run Out of Gas!! Using a New Gauge to Manage Cash Flow (by invitation only)
- 805 Investing in and Creating Incentives for Faculty Professional Growth
- 810 Strategic Financial Planning: Dealing with Financial Moments of Truth (Part II)

Leadership and Governance

- PA-2 Fundamental Principles of Head Support and Evaluation
- PA-5 Navigating the Boundaries: Appropriate Roles for Board and Heads
- PA-6 Nuts and Bolts of Strategic Planning
- 103 Multiple Hats: The Power of Shared Leadership Among Day Schools, Federations, and Central Agencies
- 109 In the Eye of the Storm: Leading Through Conflict
- 112 How a Head of School and Board Can Make the Most of Head Evaluation
- 115 Learning Leadership in a Jewish Day School: A Case Study Conversation (by invitation only)
- 204 Everything You Ever Wanted to Know about A Successful Head Search
- 209 Keeping the Wise Guys: The Benefits and Challenges of Involving Former Board Members
- 213 What Happens When Head of School Responsibilities Are Divided Between a Principal and an Executive Director, and Both Report to the Board
- 215 Learning Leadership in a Jewish Day School: A Case Study Conversation (by invitation only)
- 301 Making the Case for Surveying Parents
- 306 Board Development Goes Beyond the Nominating Committee
- 406 Promoting Your Fabulous Yet Fallible School as a Board Member or Head of School
- 411 High Impact Board Retreats
- 506 Managing Dysfunctional Board Members
- 608 Introducing the NAIS-PEJE Board Online Assessment Tool
- 610 The Board Meeting as a Fertile Ground for Differing Perspectives
- 613 Living By The Strategic Plan - Lessons From the Field
- 702 Hiring - Kick-Starting High Performance and Professional Growth
- 705 Grounding Yourself After Flying by the Seat of Your Pants
- 714 Learning Leadership in a Jewish Day School: A Case Study Conversation (by invitation only)
- 804 More Effective Board Meetings: The Power of Using a Coach
- 811 Learning Leadership in a Jewish Day School: A Case Study Conversation (by invitation only)

Marketing & Recruitment

- PA-4 Mastering Today's Technology to Connect With Prospective Families
- PA-7 Using Market Research to Increase Students & Donations
- 102 10 Years of Believing in Jewish Day Schools
- 111 Engaging Specific Market Segments
- 116 Yardstick Admission Tracker
- 201 Learning From the Great to Help the Good
- 207 Using the Communications Audit Toolkit
- 211 Second Generation Day School Families: When Parents Are Alumni
- 305 New Realities: Changing Conceptions of Jewish Identity
- 402 Marketing the Impact of Day School
- 409 Giving a Good Tour Under Less Than Ideal Circumstances
- 508 Reaching Out to Parents of Future Day Schoolers
- 509 Applying the Marketing Mentality in a Jewish Day School Context
- 601 How We Enrolled Our Largest Class in History
- 607 Beyond Press Releases: New Ideas in Media Relations
- 706 Viral Marketing: What's All the Buzz?
- 712 Using Demographic Information to Plan Your Enrollment Strategy
- 802 Marketing Award Winners
- 807 Enrollment Projections: How the Admission Director Can Help Head of School and Business Manager
- 809 Time Management for the Part-Time Professional with a Full-Time Job Load

Early Childhood

- 105 Early Childhood Programs on Your Day School's Campus: Maximizing Your Relationship
- 206 Universal Pre-K and Possible Implications for Day Schools
- 408 Partnership In Action
- 505 Day School Early Childhood: Launching Partnerships That Work
- 614 Rapid Round Robin of Programs to Grow Your School's Early Childhood-Day School Pipeline
- 708 Linking and Partnering with JCC Early Childhood Programs
- 806 Link and Learn: Partnering with Early Childhood Programs that Include Kindergarten

Educational Quality

- 101 Is Your School Teaching to Reach All Students?
- 107 First Vote: Jewish Citizenship in America in an Election Year
- 110 Leveraging New Teacher Induction for Whole School Change (Part I continuing)
- 114 Linking to Israel Through Curriculum
- 205 Leveraging New Teacher Induction for Whole School Change (Part II continued)
- 208 Creating an Emotionally Healthy Learning Environment
- 212 Coaching for High Impact Results: Why is This Coaching Different from All Other Coaching?
- 304 Technology as a Catalyst for Transforming Teaching and Learning

- 307 Deepening Your Schools Capacity to Meet the Needs of Diverse Learners
- 311 The Arts: Butter or Bread? (Part I continuing)
- 312 The Role of Administrators in Meeting the Challenges and Reaping the Benefits of Instructional Mentoring
- 403 Change Leadership Workout: Focus on Student Learning (Part I)
- 410 High Quality Education for Middle Grades: Core Principles
- 412 The Arts: Butter or Bread? (Part II continued)
- 504 High Quality Education for Middle Grades: Model Lesson
- 511 Change Leadership Workout: Focus on Student Learning (Part II)
- 602 The Power and Potential of Professional Learning Communities
- 606 Making the Case to Trustees for High Quality Professional Development
- 612 Launching the Jewish Day School Parent Survey
- 703 How Cutting Edge is Your Science Program? (Part I continuing)
- 707 Using New Findings from the Day School Alumni Study
- 709 Assessment-Based Teaching and Learning: The Case of Hebrew Instruction
- 713 A Portrait of Educators in Jewish Day Schools: Results of a Recent JESNA Study
- 808 How Cutting Edge is Your Science Program? (Part II continued)